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PRINCIPAL'S UPDATE – Tai

I would like to start by thanking and acknowledge you all for your continued support during this difficult start to the year. The floods and COVID-19 have had and continue to have a big impact on student attendance and wellbeing. Your assistance and understanding in working with the guidelines is greatly appreciated. I would also like to thank the staff for their unyielding commitment to assisting students achieve to their potential. There are teams of Teachers and Student Learning and Support Officers dedicated to enhancing student wellbeing and increasing attendance, improving our curriculum delivery, and providing Vocational Education and Training onsite at the school. I am extremely pleased with the way the students at the school are working with us in what we are trying to achieve. In the last 12 months we have seen the lowest suspension rates in the last 6 years that I have been Principal. We have seen an increase in students willing to connect with both internal and external supports and students that are working to enhance their employability skills and stepping out into the world of work. We look forward to continuing to work with each and every one of you as we strive to achieve the best outcomes for your children.

INDIGENOUS MENTORING – Kobie

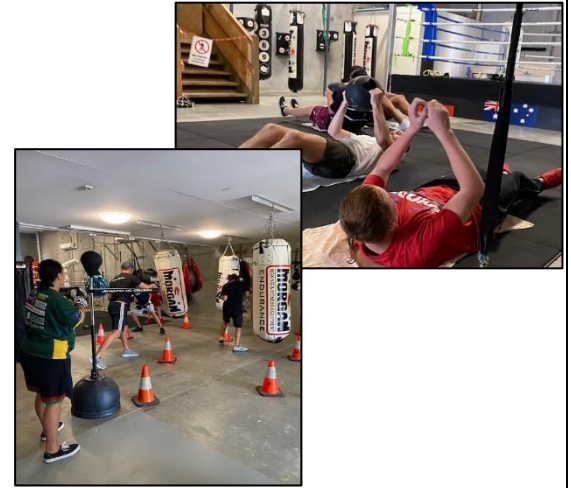


Wow have we been busy! Last year we explored our culture through Art, our main area of interest. Students learnt about symbolism and the deeper meaning behind our cultures artworks, gaining a greater understanding of the importance of storytelling and the passing down of knowledge via this communication method. This year we have been able to apply our newly gained knowledge, collaboratively creating a piece about what Caldera School means to us. We are all extremely excited to soon see this artwork transfer on Caldera School shirts.

Again, utilising this same knowledge we have also been creating our own Didgeridoos and Clap Sticks. While our Didgeridoos were created for us, students were able to design and shape our Clap Sticks personally in Woodworking. Each of our designs are a reflection of and symbolise our own personal journey and identity. We explored our journey and the future direction of our lives. We then solidified this intention by painting our 'journey' onto our Didgeridoo or Clap Sticks. The students should be extremely proud of their results so far, they are nothing short of amazing! We can not wait to see what these students can produce next.

'Fight 4 Youth' – Nico

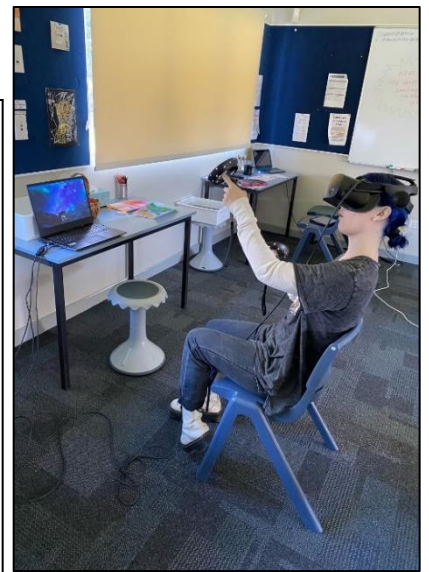
Over the past 2 terms, students have been lucky enough to participate in 'Fight 4 Youth', a boxing program in Currumbin aimed at empowering youth, strengthening relationships and inspiring respect for self and others. I'd like to thank Leisa and the other trainers for their leadership and support shown to all students who participated. Well done to all the students who were put through a range of boxing drills, testing their agility, strength and fitness. They engaged well with both the physical and theoretical aspects of the program. We are in the process of organising a range of external programs for students during term 3 and beyond.



VIRTUAL REALITY – Elise



Caldera has moved into the Virtual Reality realm. With our new headsets, students have been immersed in a range of simulated worlds. Students are challenged to use higher order thinking and critical creativity, through highly engaging and interactive activities. The Escape Room, Roller Coaster and Mensa Puzzles have been a big hit for both students and staff! We can't wait to continue to explore the Virtual World.



HAPPY BELLY CAFÉ / VET – Keira & Nicole

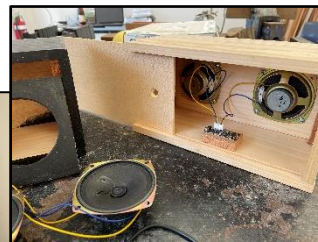
This term has been a busy one for Happy Belly Café. Students run the café each week and have been cooking up a storm. The menu this term consists of vegetarian tacos, sweet chilli chicken wrap and a bacon and egg roll. It has been great to see so many students getting involved. Our Hospitality class has also been busy in the café, perfecting their espresso making skills. Skills that they learn during their time in the hospitality course will serve them well when they start looking for work. Last year we have three students successfully complete their Certificate I in Hospitality and all three students successfully gained employment as a result of the skills they had learned during their hospitality studies.



WOODWORK – Howard

WOODWORKING AT CALDERA. We are very fortunate to have a workshop equipped with a range of hand tools and machines for students to utilise when completing practical work. These projects are often tailored to suit the abilities and needs of the students of all age groups. The program is conducted every Friday with a specialist teacher, often one on one. Although personal projects are generally focused upon, students are encouraged to be involved in communal activities as they come up such as putting up shelving and signs and even concreting!

Some of the personal projects being made include: Clapsticks machined on the lathe. Lathe machined, barrel shaped, toothpick holder. Lathe machined pen. Lathe machined door stops. Herb garden Planter. Blue toothed speaker box. Folding camping seat. Note that many of the projects are designed to be finished with artwork carried out in the suitable specialist area.



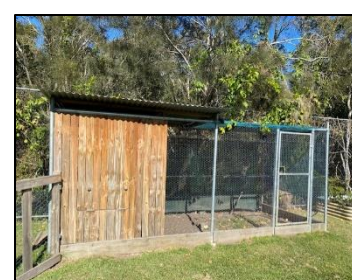
BREAKFAST CLUB – Claudia



On Monday mornings we have been running a free "Breakfast Club" from 8.30 until 9.45. Students were able to choose from an assortment of fruits, cereals and bacon and eggs (from our chickens). It is a great opportunity to connect with other students and staff whilst eating a delicious meal. We look forward to offering Breakfast Club again in term 3 to all students. What an excellent way to start the week.

UPCOMING EVENTS

- Term 3 dates:
Monday 18th July – Friday 23rd September
- NAIDOC Week: 3rd – 10th July (1st week holidays)
Caldera's celebration: Week 2, Term 3.
- Weekly Programs:
 - Caldera Art Program: Tuesday and Thursday
 - Caldera Woodwork Program: Friday
 - Caldera Indigenous Mentoring Program: Fridays



STUDENTS ARTWORK

